**Student Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Section:\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Requirement** | **Grading Breakdown** | **Possible Points** | **Earned** |
| **Is your plant alive?**Choose the best description & assign points60 points possible | 1. Yes, and you brought it to class to show everyone
2. No – but it died of natural causes and you clearly documented this in your journal
3. No – but you asked your TA and they said that it was too close to the end of the semester to try again
4. No – you gave up and stopped trying ☹
 | 60/6060/6060/60variable | /60 |
| **Background research on plant**Points are broken down, must have each item listed40 points possible | 1 page, single spaced paper | 5/40 | /40 |
| Literature cited (in addition to the 1 page of research text) | 5/40 |
| Give the Latin name – in italics, and plant family name | 5/40 |
| Used legitimate research papers or books, not internet articles with unverifiable information | 10/40 |
| Described of the uses of the species (at least 2) | 5/40 |
| Domestication history & other interesting details | 10/40 |
| **Journal of your plant’s growth and development**Chose the best option and assign points (the long description in opt. 1 is the definition of a complete entry)60 points possible | 1. Meet minimum 2x per week noting changes in health, size, new tissue/organ development, insects/fungus, environmental conditions, fertilizer use, other things noticed and included photos or drawing with EVERY journal entry (photos strongly preferred)
2. Met 2x/week minimum, but had poor entries with or without photos/illustrations
3. Did not meet 2x/week minimum, but had complete entries with photos/illustrations
4. Did not meet 2x/week minimum and had poor entries w/or w/o photos/illustrations
5. Anything with entries at less than 1x per week
 | 60/6045/6030/6015/60variable 1-14/60 | /60 |
| **Slack participation**Points are broken down, must have each item listed40 points possible | Posted photos of your plant and updates | 15/40 | /40 |
| Asked questions/interacted with other students | 10/40 |
| Was a positive contributor to the “pet plant project” discussion over the entire semester (NOT all in the last weeks of class) | 15/40 |
| **Total Points Earned:** |  **/200** |