Tennessee Tech University Social Media Best Practices For Student-Athletes

Think before you Tweet or post on Facebook. Posts can have consequences! Remember, once a Facebook post or a Tweet is online, it can be found online FOREVER!

- -<u>DO</u>: Be positive, supportive, and professional. You are representing more than just yourself on social media. You are representing your team, your athletic department and your University.
 - -<u>DO</u>: Share excitement about Tech Athletics. Celebrate your victories and accomplishments of your team and other Tech teams!
- <u>DO</u>: Use privacy settings. Restrict Facebook posts to friends only, and consider making Twitter feeds private.
 - -<u>DON'T</u>: Be critical of officials, coaches, the school, opponents or fans.
 - -DON'T: Give the opponent "Bulletin Board Material."
 - -<u>DON'T</u>: Discuss any internal policies, coaching decisions, tactics, etc.
 - -<u>DON'T</u>: Post anything that could be deemed sensitive or confidential.
 - -<u>DON'T</u>: Disclose injury information about yourself or others.
 - -<u>DON'T</u>: Mention recruits; publicizing a recruit is a violation!
 - -DON'T: Post under the influence. Be in your right mind when you post.
- -<u>DON'T</u>: Post anything racial, sexual or anything that could be perceived as harassment. You may think it is funny or harmless, but it could be offensive to someone else.
- -Even posts on anonymous social media (YikYak, Unseen), can be traced back to the person who posted it.

 Nationally, 11 students have been arrested for YikYak posts.

Look at it this way:

- •Is this something I would want on the cover of a magazine?
- •Is this something I would want my family members to see?
- •If this was a commercial aired across America, would I be proud to have my name on it?
 - •Does this go against my values and morals?
- Future employers WILL look at your social media to see if you will be a good representative of their brand.

If you have to ask: Is this appropriate to post online? Then, you probably shouldn't post it.